#### Dear Parent(s):

It is with pleasure that I welcome your child to my class. We can all look forward to a very exciting and rewarding school year. In order to provide my students with the excellent educational climate that they deserve, I have developed the following classroom discipline plan that will be in effect in Room 15.

## Rules:

### Be Respectful

- Follow directions the 1<sup>st</sup> time they are given.
- Raise your hand to speak and wait to be called on.

# Be Responsible

- Stay on task.
- Stay in your seat during worktimes.

#### Be Safe

- Keep hands, feet, mouth, and objects to yourself.
- Keep Socially Distant/Wear Face Covering

#### Be Kind

Treat others the way you would want to be treated

## If a student chooses to break a rule:

1<sup>st</sup> time: move clip down one space on the behavior chart = Slow down/Warning

 $2^{nd}$  time: move clip down another space on the behavior chart = Think about it/loss of 10 minutes

3<sup>rd</sup> time: move clip down another space on the behavior chart = Office referral/parent contact

\*Severe Disruption = immediate office referral

### Student who follow the rules can expect:

- Moving up clip on the behavior chart (Great Work; Good Job; Role Model)
- Positive encouragement and praise
- Positive notes sent home
- Incentives, tokens, Bolt Bucks and occasional treats
- Extra free time

Thank you for your support.

It is in your child's best interest that we work together with regard to his or her education. I will thus keep you informed about your child's progress in my classroom. I have already discussed this plan with your child, but would appreciate it if you would review it with him or her before signing and returning the form below.

| • |   |  |
|---|---|--|
| Sincerely,                              |   |  |
| Mrs. Tweitmann                          | e return bottom section with signatures |  |
| Parent/Guardian Signature               |   |  |
| Child's Name                            | Date                                    |  |

